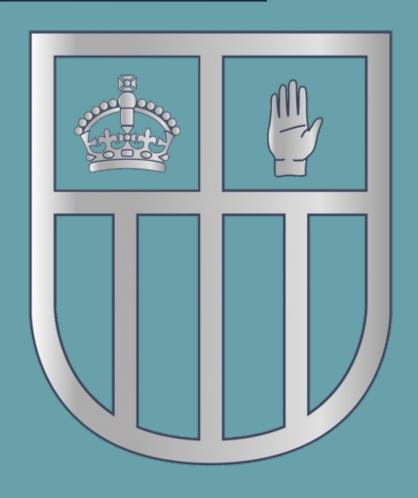


KEY STAGE 3

PARENT INFORMATION SESSION

BELFAST BOYS' MODEL SCHOOL





# WELCOME

Mrs Montgomery PRINCIPAL

# Aim of the afternoon:

### How can you help at home

- Extra Curricular Activities
- Supporting your son in assessment

#### Curriculum Overview

- Curriculum Provision BBMS
- Teaching, Learning & Assessment
- Pastoral Curriculum













Results

# Pastoral Care in BBMS

Mrs McCracken
Vice-Principal *Pastoral* 

# Key Staff

• Year 9

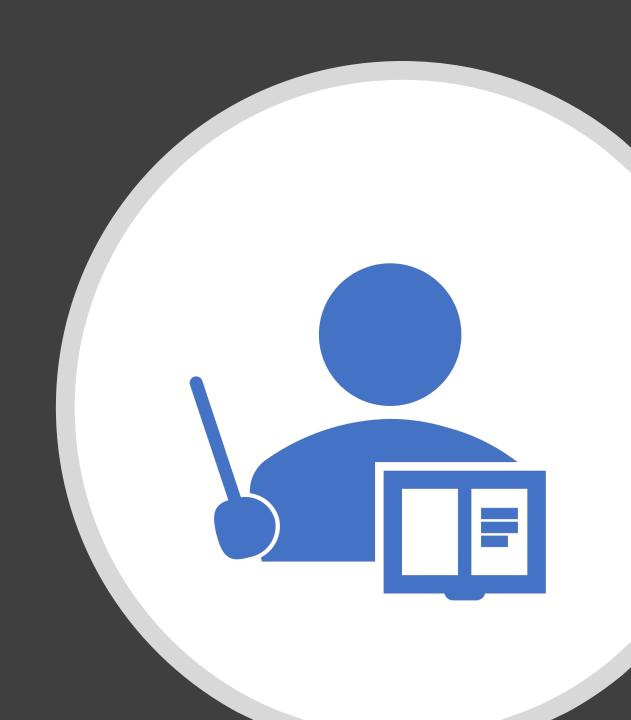
Head of Year – Mr Mathers

Year Counsellor – Miss Greer

• Year 10

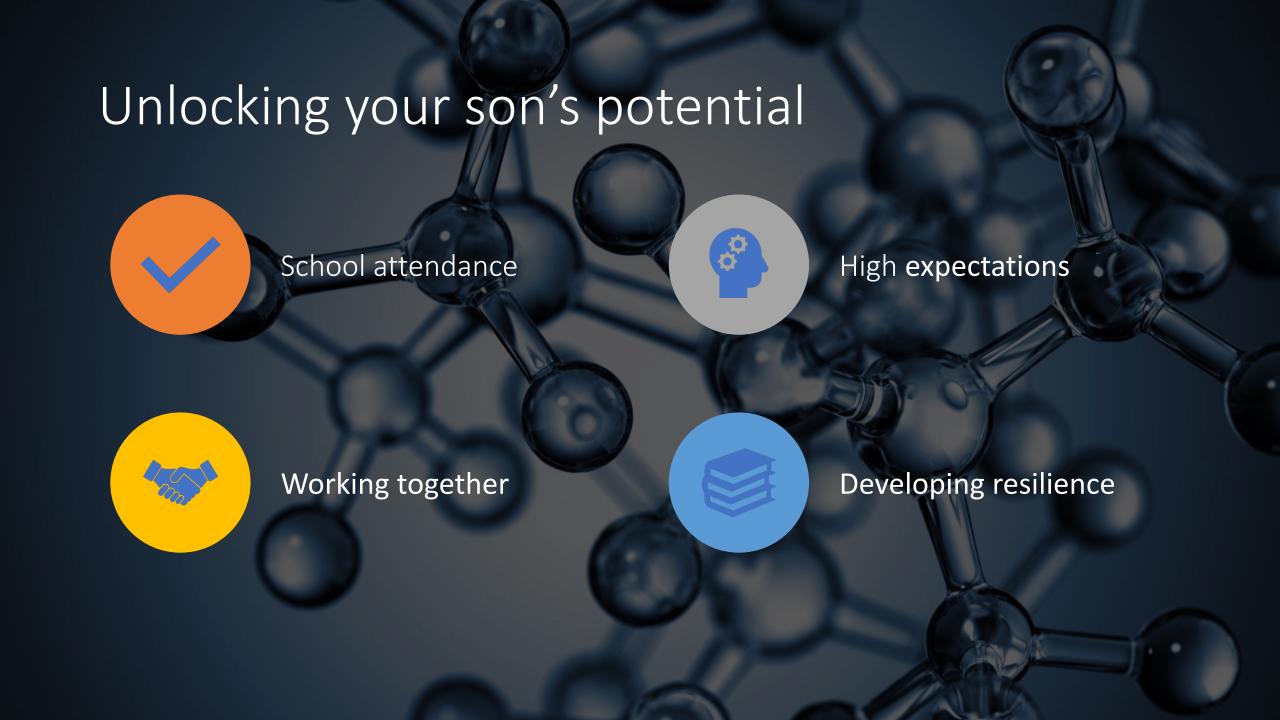
Head of Year – Mrs Weir Year Counsellor – Mr Shearer

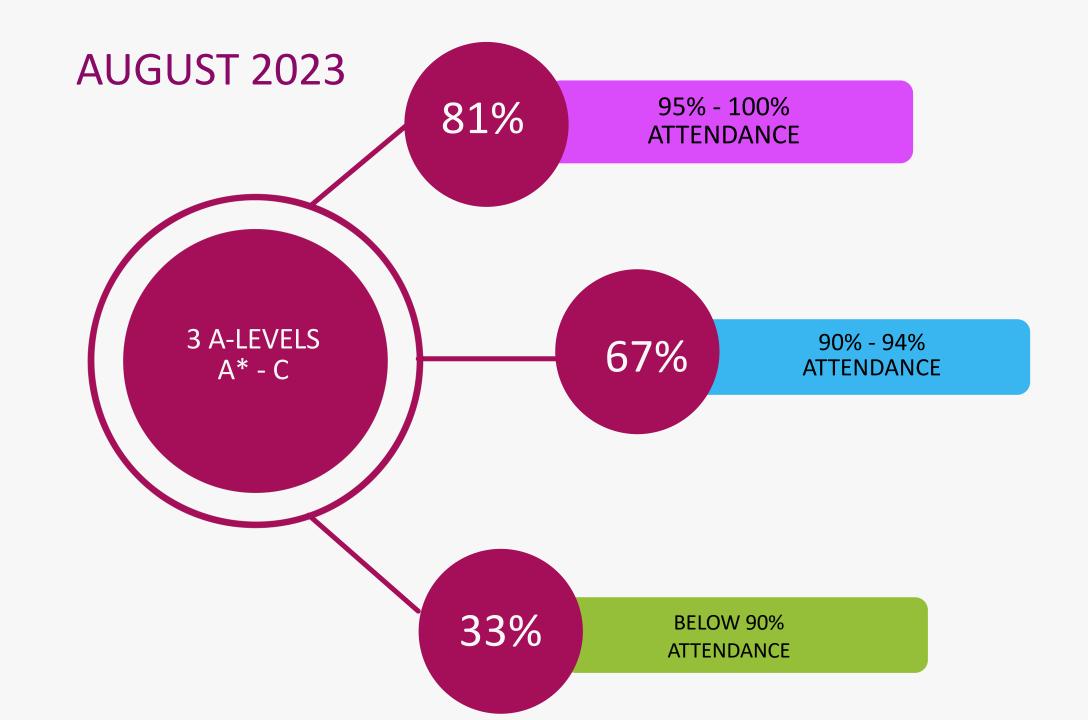
Learning Support Coordinator – Mrs Best





Unlocking your son's potential





# Miss Farquhar

# Vice Principal - Curriculum



# Building your son a successful future

#### **Curriculum in Post-Primary**

- KS3 Yrs 8-10 Building a solid foundation for success
- KS4 Yrs 11-12 Developing strengths for the future - English , Mathematics, Science, LFLW and 3 others.
- KS5 Focusing on a specialist route forward

Yr 13- 3 A Levels/ or 3 additional GCSEs/L2s

Yr 14- 3 A Levels



### Curriculum

Years 8-10 pupils study 16 subjects from the 8
Areas of Learning and Learning for Life and
Work:

Cross-Curricular skills are developed across pupils' learning in:

- Maths
- English
- Science
- RE
- PE
- Art
- History
- Geography
- Technology and Design/Art/Digital Design (Y9)
- Modern Languages
- IT
- Music/Media/Home Economics (Carousel)

Communication

**Using Maths** 

**Using ICT** 



Learning in 2023-2024 in Belfast Boys'
Model

MS Teams

Learning to Learn/Retrieval

Skills development

Use of data – PTE PTM, CAT4 and Class Tests









#### **Careers at BBMS**

Self- Awareness and Identity
Skills and Attributes
Informed Decision Making
Progression Routes

#### **Careers Calendar**

**September-December & June** 

Meet the Employer
Employability Skills Events (Yr9)
January

**Target Setting (All)** 

**March-April** 

**Careers Convention (Yr10)** 

**Subject Choice Fairs (Yr10)** 

Individual Subject Choice Meetings and Parents Event (Yr10)













### Why Get Involved?

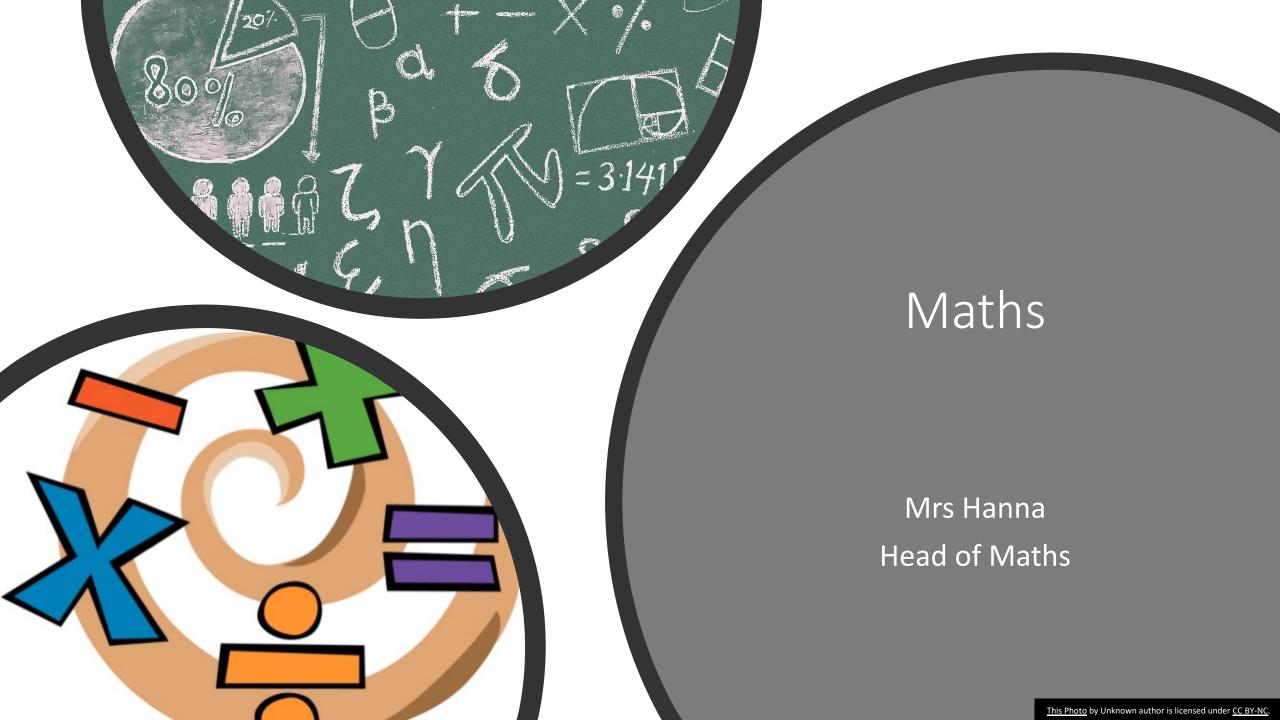
- Bespoke to BBMS
- Meets needs of pupil interests
- Lunchtime & after-school
- Sporting & non-sporting
- Develops soft skills employers want
- Huge range available see next slides...

# After-School Clubs

Club	Day	Time	Teacher	
Drama Club	Monday	3.20-4.20	Mrs McMorrow	
History Club	Monday	3.20-4.20	Mr Reid & Mr Shearer	
Homework Club	Monday	3.20-4.00		
Club	Day	Time	Teacher	
Football Club	Tuesday	2.50-3.20	Various	
Badminton	Tuesday	2.00-2.40	J Pirie	
Homework Club	Tuesday	2.00-2.40		
Club	Day	Time	Teacher	
Homework Club	Wednesday	3.20-4.00		
Rugby Club	Wednesday	3.20-4.20	Various	
Club	Day	Time	Teacher	
Football Club	Thursday	2.50-3.50	Various	
Basketball Club	Thursday/Friday	2.40-3.40	Mr Gray	
Cookery Club	Every other Thurs.	2.40-3.40	HE Teachers	
Mountain Biking	Thursday/Friday	2:40-3:50	Mr Corey	

# Lunchtime Clubs

Day	Period	Club	Yr group
Monday			
	6a	Football	13
	6a	Lego	8 & 10
	6a	Lunch Club	8
	6b	Plant Club	9, 11, 12
	6b	Multi-Lingual Club	All
	6b	Enterprise club	All
Tuesday			
	5	Choir	8 & 9
	5	Mindcraft	8
	5	Art & Drawing Club	8, 9 & 11
	5	Languages	8 & 9
	6a	Languages	10 & 11
	6a	Mathematics Club	12
Wednesd	lay		
	6a	Reading Club	9
	6a	Football	14
	6a	SU	All
	6b	Board games	10
	6b	Wellbeing & Mindfulness	All
Thusday			
	6a	Choir	8 & 10
	6a	Debating Club	10 & 11
	6a	History club	8 & 10
	6a	Languages	8 & 10
	6b	Restorative Yoga	All
	6b	Debating & Public-Speaking	9
	6b	Minecraft	9
	6b	Lunch Club	9
Friday			
	6a	Lego	8
	6a	SU	8&10
	6a	Film Club	All
	6a	Lunch Club	10
	6b	Origami	All
	6b	Restorative Yoga	All
	6b	Bronze Duke of Ed.	11



## Maths Books

Each boy will have received —

 A folder to keep his book and worksheets together.

• A blue classwork book for taking down examples, notes and completing tasks set in class.



## THINK MATHS!

- Boys are encouraged not just to learn methods and re-use them.
- Every boy should be asked to answer a question or explain something in every lesson.
- Common strategies include being asked to spot errors and explain why an answer cannot possibly be right.



# For example.....

One of these answers is correct, one is incorrect, and one is impossible.

e.g. What is the answer to 120 x 40



a) 1600 b) 480 c) 4800

## **Content Coverage**

Every GCSE topic is carefully mapped from Year 8 right through to Year 12.

All topic areas are covered every year, building on the knowledge gained the year before.

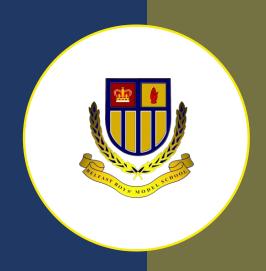
Gaps in learning can be identified and addressed when that topic is being covered.

Personal Learning Checklists will highlight what pupils are expected to have learnt in each of the Key Stage 3 years.



# Importance of Home Study

- Boys will have 4 'common assessments' for Maths, focussing on Numeracy Skills.
- Other 'formal' homework will not be set. Your son's teacher may ask him to complete some work at home.
- A wide range of tasks are available online, and boys are encouraged to become independent learners.
- On MS Teams teaching videos, links to My Maths presentations and worksheets containing practice questions and answers will be available weekly for every topic.



# Making use of Revision Questions

• All classes in BBMS have a dedicated Revision Period each week, normally the last Maths period of the week.

 This provides opportunities for pupils to test their knowledge and practise essential skills.



## Ongoing Assessment

Boys will be assessed 8 times during the year.

• 4 of these will be based on Numeracy Skills practised at home and tested in class.

• 4 will be based on tests completed during the whole-school assessment windows.



## **Useful Websites**

#### www.mymaths.co.uk

This resource contains notes, examples and practice questions on all topics. It will mark the work and give instant feedback.

#### www.mathsworkout.co.uk

This fully interactive resource marks answers instantly and can generate unlimited practice questions on any topic.



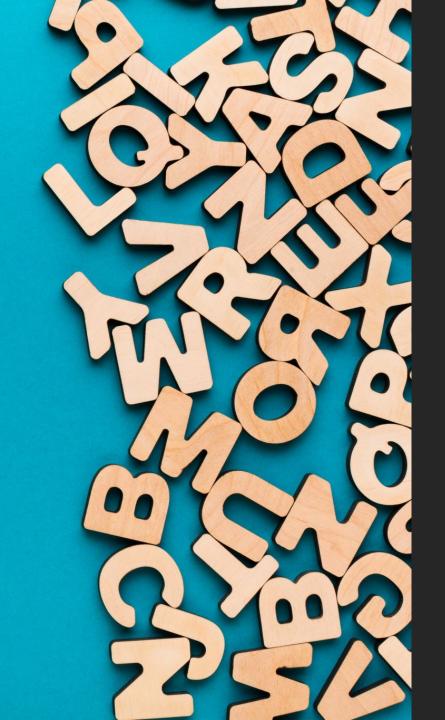
#### www.corbettmaths.com

This excellent website provides video tutorials, worked examples and numerous questions on every topic.

# How can you help your son?

- Encourage him to use Maths every day in shops, learning times tables etc.
- Have a look at his folder and book make sure they are neat and tidy.
- Ensure he has the correct equipment, including a scientific calculator.
- Check that homework and common assessments are completed to a good standard, but do not do them for him.
- Encourage him to attempt everything it's OK for him to make mistakes!





English

# **English Provision**

Year 9 pupils receive six periods of English each week, while Year 10 receive five. Their work in class is devoted to strengthening their skills in reading, writing, and speaking and listening. They will debate their ideas, justify their opinions, explore other cultures through a range of texts, and become successful writers across a range of styles.

As parents, you can support your sons' English skill development by chatting to him about what he's reading in class, asking him how his weekly English homeworks are going, and reading his pieces of extended writing. Get in touch with his English teacher too if you have any concerns.

# English Homeworks

Your son will be set an English homework each week. This will vary from week to week, but will cover the following tasks:

- Reading
- Blogging (on Teams)
- Retrieval activities
- Preparing speeches
- Researching
- Creating
- Questioning
- Writing

Year 9 pupils will follow a weekly digital programme called Vocabulous.

This is a fun, competitive, online activity which teaches Latin and Greek root words.

This will improve our pupils' vocabulary and give them the tools to decode challenging words which they will meet across all subjects and in exam questions.



The more your son reads, the better he will perform across all subjects at GCSE.

Pupils who read regularly in Key Stage 3 perform better in GCSE exams than those who don't. Please encourage your son to read.

He will read in Form Class, in English, in lunchtime Book Club if he would like to join, and across all subjects through a range of academic reading. That sounds like lots of exposure to reading, but small acts of reading at home make a huge difference too.

Your son may borrow a book from his English class library, read online through NI Libraries, or take his own book to school.













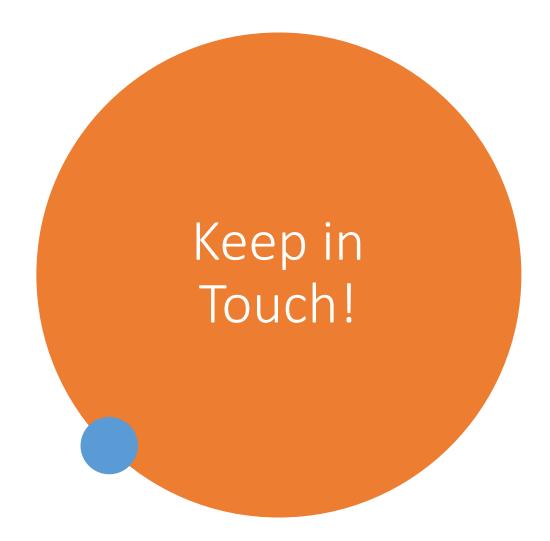
# Extra Curricular English

There are several clubs and activities your son can take part in to help him build friendships, improve his communication skills and have fun through English.

- Book Club (sharing a love of reading at lunch time).
- Debate Club (learning the art of debate at lunch time).
- Theatre Visits (arranged throughout the year).
- Author Visits (arranged throughout the year).
- Access to poetry and creative writing competitions.
- Access to writing workshops held by external agencies.

# What if my son struggles in English?

- Pupils are identified for literacy intervention from their PTE scores and by their English teacher.
- Small group literacy support is offered before and during school for 4-6 weeks. This aims to develop and strengthen pupils' confidence in their literacy and communication skills.
- Specialist support is available for all pupils in class within the English department.
- In English, pupils are given detailed feedback which shows them the strength of their work and how to improve areas of weakness.



Please phone or email your son's
English teacher if you have any
concerns about his progress.
Building a strong line of
communication between parent and
teacher will benefit your son.

We look forward to hearing from you!

# ASSESSMENT AND REPORTING

Mrs Williamson

## Learning to Learn...

- Revision strategies are taught in every subject, so that your son can work on revision tasks independently at home.
- It is important that your son is getting help and encouragement at home in relation to revision – only completing tasks in the classroom is not enough to ensure he succeeds.
- In the week before an assessment period the boys will complete revision tasks with their subject teachers that will be focused on the tests they are going to complete the next week.
- We encourage the boys to start revision EARLY.

  Forming the habit of engaging in revision in September will mean he will be prepared for his tests and not find revision too difficult.



#### Assessment



One set of school exams

1<sup>st</sup> – 9<sup>th</sup> February



4 Common Assessments in most subjects



3 Class Assessments



Recorded on Tracking System Baseline Assessments/PTM & PTE/Progress in classwork & homework /Exam Attainment



Recorded in Your son's Homework Diary

# Reporting...

#### 4 Reports

- 3 tracking reports
- 1 formal written report

Target Setting Meeting  $-29^{th}$  and  $30^{th}$  January.

# Common Assessments (Homework)

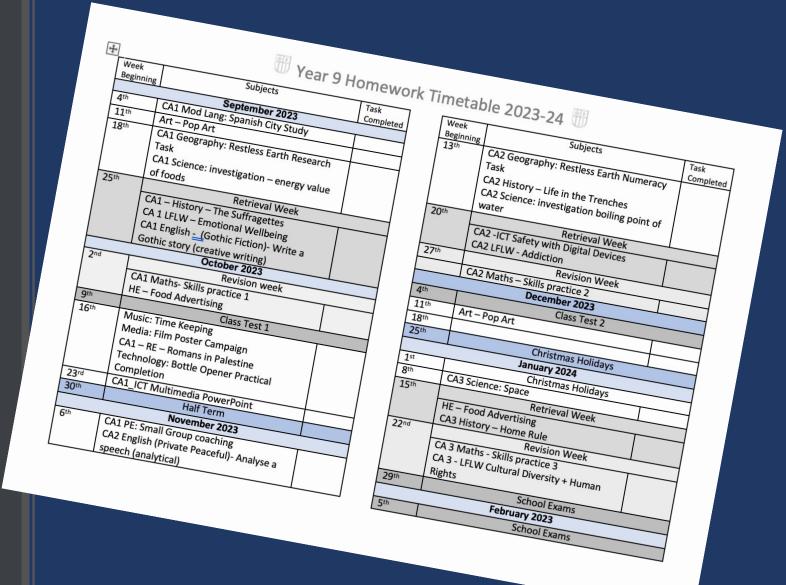
Key Stage 3 pupils will complete 4 major pieces of homework, called Common Assessments, throughout the year, for most subjects.

#### These Common Assessments;

- Have a timetabled completion date
- Will require students to plan their time effectively
- Have an element of extended writing
- Will be reported to you in the tracking reports
- Help create a picture of your son's progress across all subjects

A small amount of additional homework will be set.

# Common Assessments



# Parent App – Aims

To increase parental engagement

To allow you to stay on top of your son's progress through school

To improve communication methods with home

# Information you can see

Attendance data

Behaviour & conduct

Assessment data

Pupil timetable

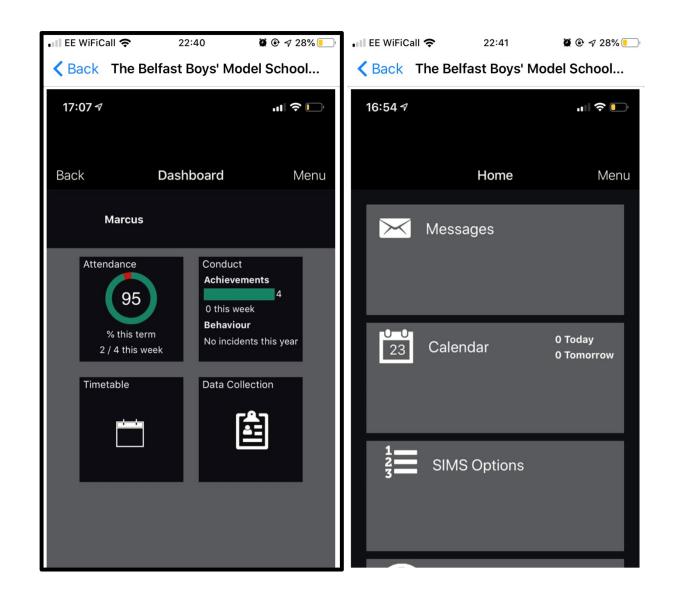
School calendar

Communication, e.g. weekly Parent Bulletin, letters

#### Dashboard

If you are not registered for Parent App or are having issues with Parent App, please complete the form on the school website

- For Parents
- -Parent App



# Finally, your booklet contains:

- Learning to Learn information
- A guide to MS Teams
- Parent App information
- Common Assessment Timetables for Year 9 and 10
- Information from the Maths Department
- Extra- Curricular activities information

Thank you for attending, if we can be of any further assistance please don't hesitate to get in touch...

Mrs M. Montgomery