# Welcome to Sixth Form **Meet the Team**



Name - Miss E. McGibbon

Position - Head of Senior School

Role - In my role as Head of Senior School, I play a crucial part in ensuring your success by providing academic guidance. I can help you select the right courses and subjects that align with your interests and future goals alongside the Senior School Careers team. These supportive measures ensure that you not only succeed within the school, but also have the necessary support to thrive beyond it. By providing guidance, mentorship, and pastoral support, as Head of Senior School I will help set you up for success in your educational and professional journey.



Name - Mr. B. Wilson

Position - Senior School Counsellor

Role - In my role as Senior School Counsellor, I look after the wellbeing of our Senior School pupils. I understand that you face various challenges during this crucial phase of your education and as a team, we offer comprehensive Pastoral support to ensure you have the necessary skills to overcome any obstacles that come your way. Our dedicated team creates a safe and confidential environment where you can seek guidance and assistance. Additionally, we provide support by connecting you with external services if needed. This holistic approach ensures that you receive the support you require to thrive academically and personally.



Name - Mr. J. Shearer

**Position** - Senior Prefect Co-Ordinator

Role - In my role as Senior Prefect Co-Ordinator, I understand the importance of nurturing leadership skills within Senior School. By giving pupils the opportunity to take on leadership roles, I foster a sense of responsibility and ownership among Senior School. I also work to create a safe and productive environment for pupils and promote a positive and inclusive atmosphere that encourages learning and personal growth. Finally, one of my key roles is to organise the Senior School annual formal to celebrate all achievements and successes.

# **Entry requirements:**

# **BBMS** Points

NI CCEA Grade Structure	BBMS Points	AQA Grade Structure	BBMS Points	GCSE Equivalents	BBMS Points
<b>A</b> *	9	9	9	Level 2 Distinction *	9
А	8	8	8	Level 2 Distinction	8
В	7	7	7	Level 2 Merit	7
C*	6	6	6		
С	5	5	5	Level 2 Pass	5
D	4	4	4	Level 1 Distinction	4
Е	3	3	3	Level 1 Merit	3
F	2	2	2	Level 1 Pass	2
G	1	1	1		

## 1 Year Work Ready Course - Level 2:

- 1. 14 points from the best 5 GCSE results
- 2. Minimum grade E in English and Maths
- 1. Return to Sixth Form interview with a member of the Senior Team, parents and pupil.
- 2. Sign school contract.

#### 2 Year A Level Course - Level 3:

- 1. 24 Points from the best 5 GCSE results
- 2. C in English or Maths and minimum grade E in the other
- 3. To study a subject at an ALC school you require a minimum of 30 points & a high grade in chosen subject.
- 1. Return to Sixth Form interview with a member of the Senior Team, parents and pupil.
- 2. Sign school contract.







# Pathways to **Success:**

# **Pathways**

**STRAIGHT** TO AN **APPRENTICESHIP** 

**STRAIGHT** TO UNIVERSITY

Sixth Form at BBMS helps you to choose and prepare for an Apprenticeship...

- Partners with Belfast Met.
- Level 3, 4 & 5 HNDs, HNCs & HLA Apprenticeships
- **Assessment Centre** preparation
- Apprenticeship Open Days
- **Application Support**
- Experience of **Apprenticeships**

**STRAIGHT** TO **WORK** 

Sixth Form at BBMS gives you the opportunity to prepare for, and experience the world of work...

- CV support
- Careers advice
- Interview preparation
- Assessment Centre preparation
- Mock interviews
- Work experience
- Industry visits
- Career Ready programme

Sixth Form at BBMS gives you the skills to succeed at University...

- **UCAS** support
- **UCAS** Convention
- **UCAS** Roadshow
- Open Days
- Queen's Academy
- Queen's Pathways
- Ulster University, **Outreach Programme**







# **Curriculum Choices**

We provide a wide range of personalised courses to match the abilities, demands and needs of Sixth Form pupils. We maximise access to Higher Education, Apprenticeships, training and employment through a range of traditional A-Levels and BTEC courses. All pupils in Sixth Form also take part in Enrichment activities to provide a break from their studies and develop the skills that are necessary for any pathway today.

## 1 Year Pathway, Level 2 **Content:**

- 1. GCSE English
- 2. GCSE Maths
- 3. 2 additional GCSEs -**Employability & Vocational Studies**
- 4. IT Skills
- 5. Work Ready programme and Careers
- 6 Enrichment

#### **Destinations:**

- 1. 2 Year A Level course Level 3
- 2. Further Education
- 3. Employment

Full details of the courses offered can be found in the pocket at the back of this brochure.

This innovative course allows you to prepare for the world of work, while also completing your GCSE English and Maths, essential qualifications for employers, Apprenticeships and career progression. We want to make you 'Work Ready' and we have a programme and qualifications in place that helps you to develop the skills employers demand in all sectors, including valuable work shadowing and a wide range of industry visits. These are key to CV building and giving access to competitive Level 2 Apprenticeships, as well as providing the opportunity to return to Sixth Form for A Levels.

The Work Ready programme is unique because it gives you the opportunity to build skills, through a tailored and focused curriculum. This course is designed to help you show employers that you are ready for the world of work and assists you in your personal, social and academic development.

As part of this course you will also take part in Enrichment activities where you can choose from options such as Creative Learning, Art, First Aid, IFA, Coding, Young Enterprise as well as many more.





# **Curriculum Choices**

Post 16 subjects will be determined by pupils' demand and combinations of subjects will follow pupils' choice trends.

Pupils will select their final Post 16 choices in their Return to Sixth Form interviews following GCSE results day, where they will obtain specialised Careers advice and guidance from the Senior Careers staff.

## 2 Year Pathway

#### Content:

- 1. 3 A Levels or equivalents
- 2. GCSE English or Maths, as required
- 3. Enrichment
- 4. Careers

#### **Destinations:**

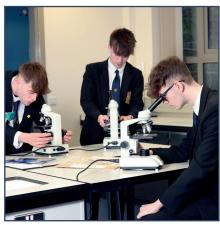
- 1. Higher Education
- 2. Further Education
- 3. Higher Level Apprenticeships
- 4. Employment

All of our Level 3 courses allow progression to Higher Level Apprenticeships and Further and Higher Education. If you have a specific progression route in mind, we will guide you to ensure that you have the correct combination of subjects to gain access to your chosen course, as certain courses and programmes will have specific combination of subjects and qualification types. Our A Level Pathway provides links to Industry, Further Education and Higher Education, to ensure that you choose the progression route that is right for you. We work alongside employers and educational institutions such as EE, Citi, PwC, Ramada, Ulster University, Queen's University, Belfast, Liverpool John Moores and Belfast Metropolitan College.









# **Enriching the curriculum**

Our comprehensive Enrichment programme is designed to prepare our pupils for employment, active citizenship and leadership. In a large school such as ours, we can cater for a wide range of individual interests. In addition, the school participates in a wide range of competitions and events. Enrichment equips our pupils with the necessary skills required to be successful in BBMS and beyond.









# **Leaders in Senior School**

There are many opportunities to become a leader within Belfast Boys' Model School. You can become a member of the Student Council and help contribute to key decisions being made that may impact school life. You can also become a Well-Being or an Anti-Bullying Ambassador and work to ensure our school is a safe and fun place for all pupils so that they consistently feel supported and heard.

In Senior School you can become an integral part our school community and join the Pupil Senior Leadership Team (PSLT). As a member you will support all facets of school life.

## **Purpose**

The PSLT and Prefects act as role models for all pupils in the school. They exemplify the core values of respect, integrity, and commitment. The main duty team maintain an atmosphere of friendly co-operation, peace, discipline, and unity in the school. They assist with the day-to-day running of BBMS and represent the school at functions and events. In this role you will also act as a Big Brother to KS3 Form Classes where you visit the Form Class and build up relationships with the younger pupils.

### **Learning Mentors & Reading Buddies**

You will have the opportunity to become a Learning Mentor for pupils in Year 12. Through this programme, you will support pupils in a range of subjects using several techniques to help improve their outcomes. This rewarding experience will enhance your experience in Senior School life and equip you with the skills needed beyond BBMS.

Reading Buddies is a beneficial initiative that will enable you to build positive relationships with younger pupils as you support their development to help them become more confident and fluent readers. It is conducted in a safe and encouraging environment and allows for personalised support to be given.







## Life Outside The Classroom

## Sixth Form Life

Our exciting Sixth Form centre provides our pupils with a space they can call their own. The Sixth Form hub, common room, computer suites and study area provide facilities that allow our pupils to meet the demands of Sixth Form life. Our Sixth Form pupils benefit from increased freedom and responsibility, which allows them to progress academically and personally. One of the stand-out privileges our Sixth Form benefit from is the annual School Formal, which allows our pupils to celebrate their education and the successes they have had along the way.



#### Focus on the Future

We work with our pupils to help equip them with the skills, understanding, confidence and resilience needed for their future. We aim to develop a commitment to lifelong learning in all of our pupils so that they can be successful in their chosen pathway after they leave us. The careers guidance and advice programme for all Sixth Form pupils includes CV and interview technique workshops, Assessment Centre preparations and work shadowing. All pupils attend the UCAS convention and experts from local universities come into school to provide information to the pupils regarding the application process. Pupils are supported by a dedicated team of Sixth Form careers staff through their UCAS applications. Workshops are also provided for pupils on Student Finance.



#### **Pastoral Care**

Our Pastoral team provide support that allows our Senior pupils to thrive, both academically and personally. All pupils have Form Class every morning and an Assembly once a week. Senior School pupils have their own Counsellor who provides support and will assist in a whole range of other areas of school life. In addition, we have external counsellors who are available to help our pupils get specialist help, when required.

Our pupils praise the supportive relationships that our Sixth Form Team build, often going above and beyond to ensure success.



## **Prefect System**

Belfast Boys' Model School prides itself on appointing a team of diligent, hardworking students to the role of Prefect to assist with the day to day running of the wider school community. In Year 13, pupils can be awarded the role of Prefect for carrying out duties, meeting and greeting visitors, contributing to pupil welfare, or raising social awareness. Our Prefects are vital and ensure the smooth running of our school. They are also Mentors for younger students and help instil the 'Model' core values in all students.

In Year 14 students have the opportunity to become a Senior Prefect. These roles include Head Boy, Deputy Head Boy and Senior Prefect. A rigorous application process is undertaken in a competitive environment. Through the year, pupils will receive many opportunities to develop their skills in the Pupil Senior Leadership Team. They experience a tailored Leadership programme, organise the formal, raise money for charity and ensure pupil wellbeing is a priority. All these opportunities help prepare them for their chosen progression route.





## **Support for Success**

Our Sixth Form Team are committed to supporting our pupils in every aspect of their lives. Our pupils praise the supportive relationships that our Sixth Form Team build, often going above and beyond to ensure success. Our pupils are given the opportunity to successfully take part in:

- 1. Queen's Academy and Queen's Pathways programme
- 2. Turing project
- 3. Careers Ready programme
- 4. Generation Innovation Work Placement
- 5. Learning Mentor to support Level 3 study
- 6. UU Outreach Academy



## **Bursaries**

Our unique Bursary Fund awards the top 3 performing Year 14 pupils £1200 for 3 consecutive years to provide additional financial support through their university years. Additionally, a runner-up Bursary of £1200 is awarded to the next best performing students in the year group. We also award two bursaries to the top performing pupils who progress onto a Higher National Diploma and Higher-Level Apprenticeship. In our Sixth Form, your growth, both academically and personally will be acknowledged, and you'll receive support that goes beyond BBMS.



# What do pupils say?

#### Trent Atkinson, Year 14

## I may need to study in another school. Do I need to worry?

Studying in another school has given me a unique opportunity to ensure I can continue down the career path that I wish to pursue. I am also still able to avail of the excellent pastoral and academic support given by Belfast Boys' Model School.

Studying Chemistry at BRA has allowed me to meet new people and experience new learning opportunities. This new environment will help prepare me for the challenges that university may bring. I feel lucky I was able to remain at Belfast Boys' Model School whilst not limiting my future opportunities.



## Jordan McKee, Year 13

## How did the 1-year course help prepare me for the 2-year course?

Completing the 1-year course and transitioning into the 2-year course has been vital for my personal growth and confidence. The opportunity allowed me to focus on English and Maths, while getting essential work experience with a wide range of external companies. I was also able to develop various skills such as communication, independence, and organisation. This course has been invaluable in various aspects of my life, and it has helped me be successful moving into the 2-year pathway.



# Adam Bankhead, Year 13

## What extracurricular opportunities are there?

Extra-curricular activities in Senior School offer lots of opportunities for pupils to develop key skills such as communication and leadership. I have been a member of the school football team since Year 8 and we have reached a number of finals, including the Belfast and Irish Cup. Being part of this team has taught me the value of teamwork and I have developed strong relationships with teammates and coaching staff. I have also been given the opportunity to balance my studies while attending a local football academy during my private study periods. Balancing these can be challenging but it has taught me the importance of hard work. The support from my teachers has played a crucial role in helping me excel in both my studies and extra-curricular commitments.



#### Mason Kane, Year 13

## How different are A-Levels compared to GCSEs?

I found the transition into Senior School manageable as I felt supported by all my teachers and the Sixth Form Team. They clearly outlined the change in workload and how I must commit to working independently in order to succeed. The Sixth Form private study centre gives me the opportunity to work in a safe and productive environment. If you are willing to work hard in Senior School, you will be successful, and teachers will support you every step of the way.



## Jay Craney, Year 14

## I am an external student coming into the school, should I be worried?

I transferred from another local school as they did not offer the subjects I wanted to study. I had a few friends who attended Belfast Boys' Model School, and they always had great things to say about the school. The staff and pupils were warm and welcoming, and they assisted me with everything I needed. During my time here I have taken part in the Turing project, I am a member of the school football team and a Senior Prefect. If anyone was thinking about transferring to BBMS I would recommend it as I am so happy with the decision I made.









# What Do Past Pupils Think

Name - Owen Linton A-Levels - Travel & Tourism & Hospitality Currently studying - UU, International Hospitality Management

The teachers in the Boys' Model helped me achieve my goals by guiding me in the right direction when it came to all my studies in class and by doing this I completed my portfolio work to Distinction level. The outcome was that I achieved the grades needed to secure a place in my Degree course, which I am really enjoying.

A key take-away from my Post 16 studies was having the opportunity to be recognised as a young adult and given the support and time I needed to carry out my A-Levels to ensure that I came out with the best possible grades.



Name - Brandon Irwin

A-Levels: BTEC Double Award ICT and Technology and Design. **Currently Studying: Software Developer Apprenticeship at IDOX and** attending HLA Computing Systems PT at UU.

The Boys' Model helped me achieve my goals by building the foundation of 'trying to be better'. My teachers and friends helped me to develop my character, to push myself and also building memories.

My favourite memories of 6th Form were the relationships we built with our teachers. As well as working hard, we were given a lot more freedom and represented the school at many events. My school days gave me fantastic memories that I will never forget.

My advice is to find something that you love or like before making any big decisions in your life. If you set that as a foundation it will make your future not only much easier, but much more enjoyable.



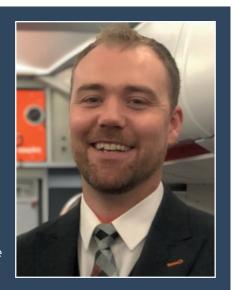
Name - Michael Leathem

A-Levels -

**Current position - Instructor Development Lead, Easyjet** 

The teachers at the Boys' Model provided me with support and guidance right from starting Year 8 and they always had my best interests at the heart of what they did. They helped me navigate my way through what I wanted to do and how best to achieve my goals. My favourite memory must be the school formal. It was a night for pupils and staff to come together, relax and take some time out from the hard work everyone was putting in.

The best bit of advice I can give is to enjoy every minute. There may be setbacks along the way, but your resilience and ability to bounce back will help you to adapt and overcome any challenges you encounter.



# What do parents say?

"My son is in his final year at the Boys' Model and he has had an amazing school experience. This year he had the opportunity of an amazing trip to Norway with the school where he has made new and lifelong friendships with the other boys, The school has offered my son great support through difficult experiences and we will be sad to see his journey end, but we know that he has been set up with all the tools for a bright and amazing future".

Sandra Harvey – Mum of Daniel Crymble, Yr14 pupil

"The Boys' Model has been an incredible resource of inspiration and support for Stephen. As parents we know he will take all these lessons learned into his future career, and set him up for every success along the way".

Deborah McDermott, Mum of Stephen McDermott, Yr14 pupil

"The teachers throughout my son's school years have always been motivating, even though they know Jack doesn't like to be centre of attention and likes at times to remain quiet. They have always encouraged and inspired him to reach his potential. The school has provided lots of information and opportunities, showing the boys 'what's next' when they leave school".

Kathy Johnston, Mum of Jack Johnston, Yr14 pupil

# What do universities say?

Across 22/23 Ulster University has welcomed numerous pupils from Belfast Boys' Model School to our campus. We have been extremely proud to invite Year 13/14 pupils who have actively engaged in a range of curriculum enrichment and personal development programmes to support their educational success and build their sense of belonging.

We have also seen Boys' Model pupils awarded our Ulster University Community Scholarships and receive their scholarship as they enter Ulster, as a first year undergraduate student."

> Lorraine Lavery-Bowen (UU, Schools Partnership Manager) & Richard Gormley (UU, Education Outreach Officer)

"The Department of Hospitality and Tourism Management at Ulster University Business School is extremely fortunate to have the opportunity to engage with pupils at Belfast Boys' Model School. Our longstanding partnership allows us to work in collaboration to facilitate a range of immersive activities for pupils to explore what it takes to be effective leaders and how a university education provides a platform for career success. We have welcomed a number of students from Belfast Boys' Model School to our Degree programmes and all have gone on to great success including yearlong placement experiences in America and the world renowned Four Seasons Hotel".

Laura Wells (Lecturer – International Hospitality Management)

Queen's is a university where a student's ability, potential and commitment to learning comes first.

The Widening Participation Unit at Queen's University Belfast have been extremely impressed with the participation, dedication and contribution of all boys from Belfast Boys' Model School on our programmes. We have welcomed groups from Year 8 to 14 on campus for our Junior Academy, Junior Academy Sports, Senior Academy and Pathway Opportunity programmes.

Dedicated staff within the school support recruitment and student progression, as the boys participate within our programmes and reap the benefits from them.

It has been great to see the advancement of students from Boys' Model, through our programmes to Queen's as current students and graduates. We look forward to continuing our partnership with the school and creating further engaging initiatives to raise the aspiration and attainment levels and support the boys' path to university.

Michael Nevin, (Outreach Assistant, Queen's University Belfast)



# What do employers say?

#### **BBC NI**

"The manners displayed during the Careers Convention were incredible, credit to all the pupils and teachers who have guided them in this way. The school has a noticeably warm and welcoming environment. Thank you for inviting us".

#### **Careers Service NI**

"I really enjoyed the Mock Interviews, they ran smoothly and were well organized. I felt the pupils were a credit to their school and I feel they all benefitted greatly from the event. I would like to thank you for inviting me along as I also gained a lot from the experience".

#### **DWF Law Firm**

"The Mock Interviews were an excellent event to be a part of and such a great idea. I hope the boys learnt from the exercise. They were all a pleasure to deal with, well mannered, engaged and interested in the feedback. They were an impressive bunch with a great range of skills, and I hope they will all go far in life.

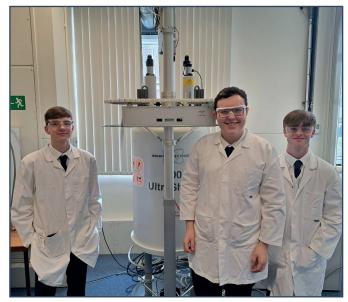
"The manners displayed during this event was incredible, credit to all the pupils and teachers who have guided them in this way. The school has a noticeably warm and welcoming environment Thank you for inviting us.

Speakers for Schools











# **Beyond BBMS - Careers...**

- Civil Service
- Software developer at Allstate, NI
- Marketing Coordinator at California State Uni.
- Senior Social Worker
- BT
- PwC
- Project manager at RWE Renewables
- AutoCAD Technician
- **CCEA**



Simon Menabney Special Case Management Projects Manager Link (BCM Global)



**Carter Magee** Assistant Director of Development @ Stanford **Athletics** Stanford



Aaron Bickerstaff Sports Management & Consultancy ALAX Sports Management



**Michael Leathem Crew Training Instructor** Easyjet



Adam Wright Planning & Performance Manager



Jonathon Clarke **CEO** Locate a Locum



**Jonny Adams** Actuarial Consultant at XPS Pensions Group

- Army Infantry
- Navy submariner
- RAF engineering
- Workforce Training Gold Programme (auto repair - VW)
- RiverPark Training Auto Decal
- H&W, Mercedes, VW, NI Trucks Apprenticeships
- Mercedes Apprenticeship
- Thales Engineering
- Thompson Aerospace



John Gibson Assistant Manager - Financial Crime SME **PwC UK** 



**Conor Braiden** Digital Media Officer Northern Ireland Assembly



William Holland Architectural Technologist Architectural Design Partnership



**Jordan Hamilton UX** Designer **Global Payments** 



**Mark Jameson** Senior Associate PwC.



Jack Robb Senior Software Engineer at Allstate



**Gary Bradshaw** Assistant Vice-President Trade Surveillance at Citi

